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FELKÉSZÍTŐ MUNKAFÜZET  
AZ  
ANGOL NYELVI SZÓBELI FELVÉTELI  
VIZSGÁRA

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PROJEKTMUNKA

*Nyíregyházi Vasvári Pál Gimnázium  
Nyíregyházi Apáczai Csere János Általános Iskola és AMI*



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## **Előszó**

Gimnáziumi tanárként egyre fontosabbnak tartom, hogy olyan felkészültségű gyerekek kezdjék meg iskolánkban a tanulmányaikat, akik megállják a helyüket a nyelvtagozatos csoportokban és olyan magas színvonalú nyelvtudásra tegyenek szert a négy év folyamán, amit jól tudnak majd hasznosítani az élet minden területén. Ehhez igyekszem jó kapcsolatot ápolni és együttműködni az általános iskolákban tanító kollégáimmal.

Homoródi Zsuzsa, a Nyíregyházi Apáczai Csere János Általános Iskola és AMI angoltanárának ötlete alapján úgy terveztük, hogy egy olyan közös projektet valósítunk meg tanítványainkkal, amivel segíthetjük a nyolcadikos tanulókat és tanáraikat az angol nyelvi szóbeli felvételi vizsgára történő felkészülési folyamatban. Ezért egy olyan munkafüzetet állítottunk össze, ami mind a hét szóbeli témakörhöz kapcsolódó feladatokat tartalmaz, továbbá a témák kérdéseit hanganyag formájában a Nyíregyházi Vasvári Pál Gimnázium angoltanárainak a közreműködésével. A választékos szóhasználat érdekében minden témához készítettünk egy szöveget, valamint egy hasznos kifejezésekből álló listát, amely az önálló témakifejtés során segíti a vizsgázókat gondolataik logikus összefűzésében. Tagozatos tanítványaim pedig olyan tippeket és tanácsokat írtak a nyolcadikos tanulóknak, melyekkel enyhíteni szeretnének a szóbeli vizsgát megelőző napok feszültségein.

A projektben részt vettek a Nyíregyházi Apáczai Csere János Általános Iskola és AMI 7. A osztályának nyelvi tagozatos tanulói Homoródi Zsuzsa tanárnő irányításával, a Nyíregyházi Vasvári Pál Gimnázium 9. C haladó angol tagozatos, a 9. D és a 9. A osztályainak a diákjai, Csonka Dorina angol- spanyol szakos kolléganőm, továbbá a gimnázium angoltanárjai. A munkafüzet borítóját Kovács Gyula Kristóf, 9. C angol nyelvtagozatos tanuló tervezte.

Remélem, hogy hasznos segítséget tudunk nyújtani ezzel a munkafüzetrel minden érdeklődőnek.

Gulyás Anita Gabriella  
projektvezető



## Daily Routine- Questions

### Hang1

1. When do you get up?
2. What do you do after waking up?
3. What do you have for breakfast/ lunch/ dinner?
4. Who prepares your breakfast?
5. When do you leave for school?
6. How do you go to school?
7. What is a typical day at school like?
8. When do you usually have lunch?
9. What extracurricular activities do you do?
10. How much time do you spend on preparing for the next day at school?
11. What do you do in the afternoons?
12. How do you spend your evenings?
13. When do you go to sleep?
14. In what ways are your weekends different from your weekdays?
15. How much free time do you have during the week?
16. What would you change in your daily routine to earn more free time?
17. How do you share housework in your family?
18. Why is it important to help your parents with the housework?

## Daily Routine- Vocabulary

1. surf the Internet- barangol az Interneten
2. get caught in a traffic jam- forgalmi dugóba ragad
3. leave for school/ work- elindul az iskolába/ munkába
4. have a lie-in- tovább marad az ágyban
5. feed the pets- megeteti a kisállatokat
6. I can't start my day without ...- el sem tudom kezdeni a napomat anélkül, hogy ...
7. as I'm a teenager ...- mivel tizenéves vagyok ...
8. pretty ordinary- elég szokványos
9. set the alarm clock- beállítja az ébresztőórát
10. oversleep- elalszik (későn ébred)
11. get breakfast ready- elkészíti a reggelit
12. make an appointment with sy- találkozót beszél meg vkivel
13. take the bus to ...- busszal megy vhová
14. be busy- sok dolga van
15. have a row with sy- veszekedik vkivel
16. on the way home/ to ...- útban hazafelé/ vhová
17. help sy with the household chores- segít vkinek a házimunkában
18. do the odd jobs- apró ház körüli munkákat végez
19. organise family programmes- családi programokat szervez
20. household appliances- háztartási eszközök

## Daily Routine- Creative Task

**Find the odd one out in each group of phrases.**

1.

get caught in a traffic jam, leave for school/ work, take a bus, go out with sy, on the way home

2.

nightmare, have a lie-in, sleep on something, set the alarm clock, oversleep, wake up, take a nap

3.

make an appointment, have a row with sy, organise family programmes, hang out

4.

help with the household chores, do the odd jobs, do homework, household appliances, feed the pets

5.

lie the table, get breakfast ready, set the table, make a sandwich, clear the table, load the dishwasher



## Daily Routine- Picture Based Topic Description

You should talk about the topic: *daily routine* including the clues and the ideas represented by the pictures.



- *morning routines*
- *a typical school day*
- *after-school activities*
- *relaxation*
- *evening routines*
- *weekends*

## Daily Routine- Unjumbling

Unjumble the questions.

1. get/ you/ do/ up/ when?

\_\_\_\_\_?

2. up/ you/ waking/ what/ after/ do/ do?

\_\_\_\_\_?

3. have/ what/ you/ breakfast/lunch/dinner/ do/ for?

\_\_\_\_\_?

4. breakfast/ prepares/ your/ who?

\_\_\_\_\_?

5. school/ leave/ you/ for/ when/ do?

\_\_\_\_\_?

6. go/ how/ do/ school/ you/ to?

\_\_\_\_\_?

7. day/ is/ school/ what/ typical/ a/ at/ like?

\_\_\_\_\_?

8. lunch/ you/ do/ when/ have/ usually?

\_\_\_\_\_?



## **2. Family**

## Family- Questions

### Hang2

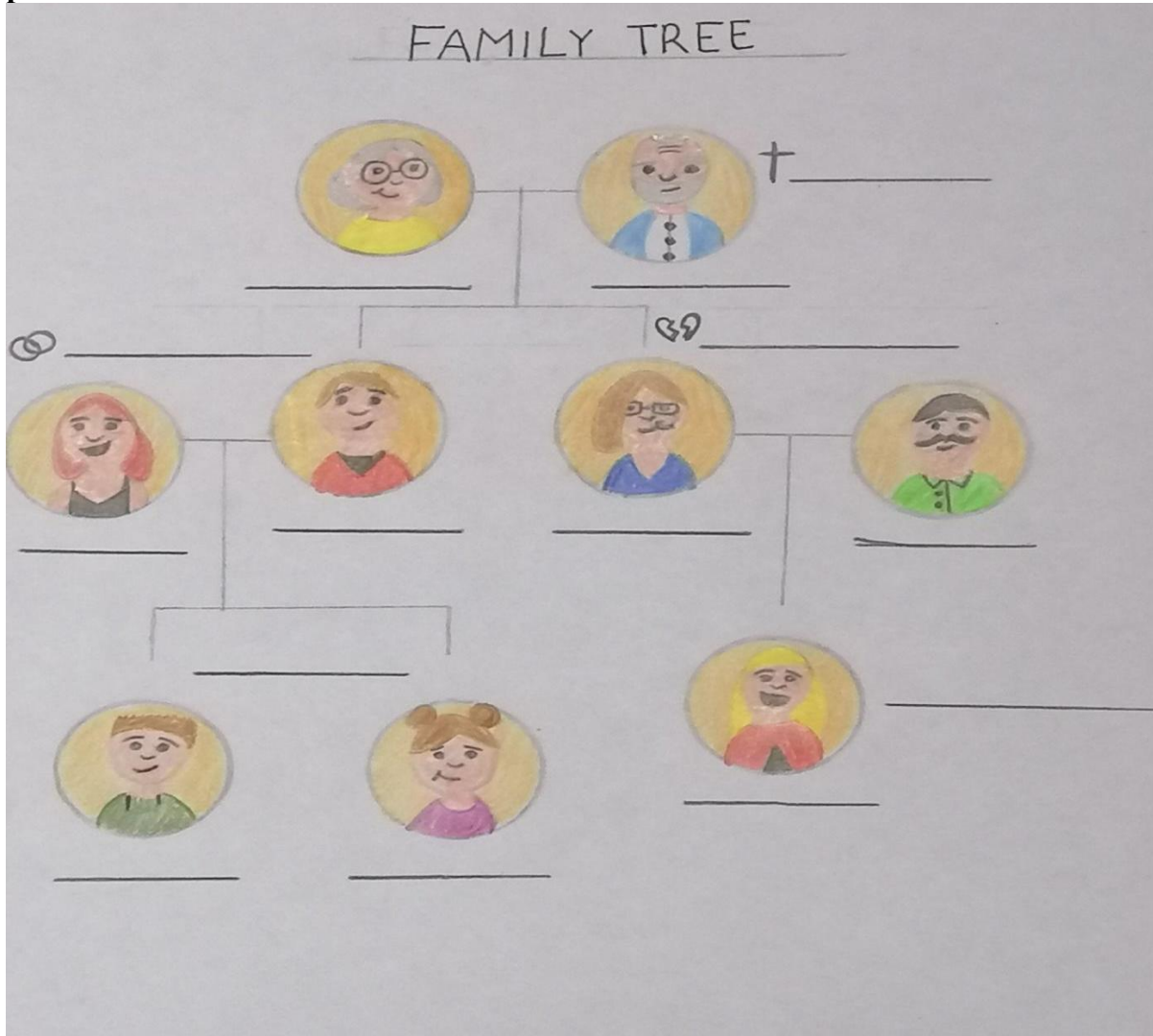
1. What is your family like? Do you live in a small or in a big family?
2. In what ways do you take after the members of your family in appearance and character?
3. What is your relationship like with your parents?
4. What is your mother/ father like?
5. Who is the breadwinner in your family?
6. Are you an only child? If not, describe your sibling(s) in appearance and in character.
7. Who do you live with?
8. Do your grandparents live with you? If not, how often do you meet?
9. What is meant by close and distant relatives?
10. How do you keep in touch with your relatives?
11. What are the red-letter days in your family?
12. How do you celebrate family occasions?
13. What pets do you have?
14. What do you do together with your family in your free time?
15. What are the advantages and disadvantages of living in a big family?
16. What are some of the fondest memories of your childhood?
17. Do you think friends are more important than family members? Why?/ Why not?
18. What family would you like to have in the future?

## Family- Vocabulary

1. appearance- megjelenés
2. childhood- gyerekkor/ since my childhood- gyermekkorom óta
3. deceased- elhunyt
4. divorced- elvált
5. elder brother/ sister- báty/ nővér
6. extended family- nagycsalád
7. get on with- kijön valakivel
8. godparents- keresztszülők
9. half-sister/ half-brother- féltestvér
10. household- háztartás
11. keep in contact with somebody- kapcsolatot tart valakivel
12. married- házas
13. neighbouring countries- szomszédos országok
14. nuclear family- szűk család
15. only child- egyedüli gyermek
16. red-letter days- ünnepnapok
17. relationship- kapcsolat
18. sibling- testvér
19. single- egyedülálló
20. take after sy- hasonlít valakire

## Family- Creative Task

Label the picture with the suitable words. You can also add extra relations to the pictures.



- |               |               |
|---------------|---------------|
| ▪ aunt        | ▪ grandmother |
| ▪ cousin      | ▪ married     |
| ▪ daughter    | ▪ mother      |
| ▪ deceased    | ▪ only child  |
| ▪ divorced    | ▪ siblings    |
| ▪ father      | ▪ son         |
| ▪ grandfather | ▪ uncle       |

## Family- Picture Based Topic Description

You should talk about the topic: *family* including the clues and the ideas represented by the pictures.



- *only child*
- *large family*
- *extended family*
- *role of grandparents*
- *possible conflicts*
- *family occasions*

## Family- Unjumbling

### Unjumble the questions.

1. what/ like/ family/ your/ is? a/ you/ big/ do/ in/ or/ in/ small/ family/ live/ a?  
\_\_\_\_\_?

2. your/ take/ ways/ do/ of/ appearance/ after/ in/ in/ the/ you/ what/ family/  
members/ and/ character?  
\_\_\_\_\_?

3. relationship/ like/ is/ parents/ your/ your/ with/ what?  
\_\_\_\_\_?

4. mother/father/ what/ like/ is/ your?  
\_\_\_\_\_?

5. your/ in/ is/ who/ the/ breadwinner/ family?  
\_\_\_\_\_?

6. are/ an/ you/ child/ only? your/ describe/ not,/ if/ in/ and/ in/ appearance/ sibling(s)/  
character.  
\_\_\_\_\_?

7. you/ do/ who/ live/ with?  
\_\_\_\_\_?

8. grandparents/ do/ with/ you/ live/ your? often/ not,/ do/ you/ if/ how/ meet?  
\_\_\_\_\_?





**3. Food  
and Meals**

## Food and Meals- Questions

### Hang3

1. What does healthy eating mean?
2. What do you have for breakfast, lunch and dinner?
3. What do you think about energy drinks? Do you drink them?
4. How often does your family eat together?
5. What are your meal times?
6. On what occasions do you eat out?
7. When you eat out, what places do you like?
8. What is your school canteen like?
9. What can you cook?
10. What is your favourite dish?
11. What are the most popular traditional Hungarian dishes?
12. What is your opinion on junk food?
13. Why are fast food restaurants so popular, especially with youngsters?
14. Would you ever consider becoming a vegetarian/vegan?
15. Which is your favourite foreign cuisine? What do you like about it?
16. What is food ordering?
17. What is the most unusual food you have ever eaten?
18. Who is a chocaholic?

## Food and Meals- Vocabulary

1. appetite- étvágy
2. bakery products- péksütemények
3. be allergic to- allergiás vmire
4. canteen- menza, üzemi étkezdé
5. dairy products- tejtermékek
6. delicious- ízletes, finom
7. fattening- hízlaló
8. flavour- íz
9. health conscious- egészségtudatos
10. healthy diet- egészséges étrend
11. lack of appetite- étvágytalanság
12. nourishing- tápláló
13. nutrition- táplálkozás, táplálék
14. recipe- recept
15. rich in something- valamiben gazdag
16. seafood- tengeri gyümölcs
17. spicy- fűszeres
18. take-away- hazavihető, elvihető
19. three-course meal- háromfogásos étel
20. wholemeal bread- teljes kiőrlésű kenyér

## Food and Meals- Creative Task

**Match the definitions with the expressions.**

1. Made from wholegrains that have been milled to a fine texture, giving a plain brown appearance - .....
2. A natural desire to satisfy a bodily need, especially for food - .....
3. Flavoured with or fragrant with spice - .....
4. A product containing or made from milk - .....
5. Highly pleasant to the taste - .....
6. Shellfish and sea fish, served as food - .....
7. Containing substances necessary for growth, health, and good condition - .....
8. You don't feel like you should eat - .....
9. The distinctive taste of a food or drink - .....
10. A meal made up of three dishes (usually a starter, main course and dessert) - .....

- A. spicy
- B. lack of appetite
- C. three-course meal
- D. dairy products
- E. nourishing
- F. wholemeal products
- G. seafood
- H. flavour
- I. appetite
- J. delicious

## Food and Meals- Picture Based Topic Description

You should talk about the topic: *food and meals* including the clues and the ideas represented by the pictures.



- *eating habits- health*
- *mealtimes*
- *healthy/ unhealthy food*
- *things to avoid*
- *Hungarian cuisine*

## Food and Meals- Unjumbling

**Unjumble the questions.**

1. mean/ does/ healthy/ what/ eating?

\_\_\_\_\_?

2. dinner/ and/ for/ have/ lunch/ do/ breakfast/ what/ you?

\_\_\_\_\_?

3. what/ them?/ drink/ do/ energy/ you/ about/ do/ drinks/ you/ think?

\_\_\_\_\_?

4. your/ eat/ family/ how/ together/ often/ does?

\_\_\_\_\_?

5. meal/ what/ your/ are/ times?

\_\_\_\_\_?

6. eat/ occasions/ on/ what/ do/ you/ out?

\_\_\_\_\_?

7. you/ out/ places/ you/ what/ do/ eat/ when/ like?

\_\_\_\_\_?

8. what/ like/ school/ canteen/ your/ is?

\_\_\_\_\_?



**4. Free Time  
Activities and  
Hobbies**

## Free Time Activities and Hobbies- Questions

### Hang4

1. What hobbies do you have?
2. How do you like spending your free time, alone or with somebody? Why?
3. If you could choose a hobby, what would it be?
4. What kind of indoor/ outdoor activities do people enjoy doing in general?
5. What were the most typical hobbies in the past?
6. What social programs do you take part in?
7. Why are music festivals so popular with young people?
8. Why are there so many people who do extreme sports in their free time?
9. What do you think about extreme sports?
10. What is your favourite form of entertainment? Why?
11. Do you think you must have a lot of money to pursue really inspiring hobbies?
12. Which is the hobby you can't afford or you don't have the opportunity to try?
13. Why is it necessary for everyone to pursue a hobby?
14. What would you recommend to those who haven't got a hobby?
15. Do you agree that technology makes free time more entertaining and exciting?
16. Why do you think people haven't got enough free time nowadays?
17. What are the advantages and disadvantages of having a pet?
18. Why do people collect things?



## Free Time Activities and Hobbies- Vocabulary

1. afford- anyagilag megengedheti magának
2. amusing- szórakoztató
3. be concerned with sg- foglalkozni valamivel
4. budgerigar- törpepapagáj
5. collection of sg- vmilyen gyűjtemény
6. desirable- vonzó
7. do gardening- kertészkedik
8. do jigsaw puzzles- puzzle-t kirak
9. do-it-yourself (DIY)- barkácsolás
10. excursion- kirándulás (go on an excursion- kirándul)
11. hang out with sy- együtt lenni
12. have a stroll- sétál
13. indoor/ outdoor activity- benti/kinti program
14. keep pets- kisállatot tart
15. patience- türelem
16. pay attention to sg- figyelmet fordítani valamire
17. play cards- kártyázik
18. pursue a hobby- hobbit űz
19. source of joy and delight- öröm és élvezet forrása
20. youngster- fiatalember

## Free Time Activities and Hobbies- Creative Task

**Unjumble the letters to find the words related to the topic. There are some hints to help you.**

AUIMSNG (enjoyable) - .....

LPAY (act, comedy, drama) - .....

BLLOLEYVLA (hit, net, teams, beach) - .....

BSKEBALLTA (teams, ring, ball) - .....

BLFOLOTA (goal, goalkeeper, kick) - .....

RDINGEA (cover, chapter, novel) - .....

TNISNE (net, racket, umpire) - .....

CNMAIE (trailer, screen, snacks) - .....

TETERHA (dress up, stage, interval, applause) - .....

## Free Time Activities and Hobbies- Picture Based Topic Description

You should talk about the topic: *free time activities and hobbies* including the clues and the ideas represented by the pictures.



- *the importance of free time activities and hobbies*
- *sports*
- *DIY*
- *indoor/outdoor activities*
- *reading*
- *films*
- *lack of free time*
- *computers/mobiles*

## Free Time Activities and Hobbies- Unjumbling

Unjumble the questions.

1. hobbies/ do/ have/ what/ you?

\_\_\_\_\_?

2. you/ somebody/ do/ spending/ time,/ how/ free/ like/ alone/ your/ with/ or?

\_\_\_\_\_?

3. choose/ if/ you/ a/ hobby/ could,/ be/ would/ it/ what?

\_\_\_\_\_?

4. enjoy/ kind/ general/ in/ what/ do/ indoor/outdoor/ of/ people/ activities/ doing?

\_\_\_\_\_?

5. most/ past/ were/ in/ the/ hobbies/ typical/ what/ the?

\_\_\_\_\_?

6. you/ do/ in/ social/ take/ part/ what/ programs?

\_\_\_\_\_?

7. with/ music/ why/ people/ so/ young/ festivals/ are/ popular?

\_\_\_\_\_?

8. in/ sports/ people/ do/ so/ many/ free/ time/ why/ there/ are/ who/ their/ extreme?

\_\_\_\_\_?



**5. Home, Place  
of Living**

## Home, Place of Living- Questions

### Hang5

1. What are the most important things to consider when choosing a place to live?
2. Where would you prefer to live: in a town or in the country? Why?
3. Do you live in a block of flats or in a house? Which one do you think is better? Why?
4. Would you like to move house? Why? Why not?
5. What is your neighbourhood like? What do you like about it? What would you change about it?
6. 'Everyone needs their own bedroom.' Do you agree? Why?/ Why not?
7. If you could change one thing about your home, what would it be? Why?
8. 'Moving house is good because it brings opportunities to meet new people and do new things.' Do you agree? Why?/ Why not?
9. What was the last thing that you/your parents bought for your home? Was it a good thing to buy? Why?/ Why not?
10. How many rooms are there in your flat? How are they furnished?
11. What is your favourite room in your house? Why?
12. What different types of housing do you know?
13. What kinds of ornaments do you like?
14. How would you decorate your ideal bedroom?
15. Have you and your family ever done any kind of work on your flat or house? What did you do?
16. What is your dream house like? Where is it located?

## **My Home, Place of Living- Vocabulary**

1. be situated- fekszik, elhelyezkedik vhol
2. block of flats- emeletes ház, tömbház
3. condo- társasház
4. detached house- családi ház
5. housing estate- lakótelep
6. inhabitant- lakó
7. lack of job facilities- a munkalehetőségek hiánya
8. residential area- lakóövezet, lakónegyed
9. semi-detached house- ikerház
10. share a room with sy- megosztja a szobáját vkivel
11. spacious- tágas
12. state-of-the-art- modern, korszerű
13. suburb- kertváros (in)
14. surroundings- környék
15. terraced house- sorház
16. the outskirts- külváros (on)
17. the window overlooks ...- az ablak ...-ra nyílik
18. tranquil lifestyle- nyugodt életvitel
19. unemployment- munkanélküliség
20. vibrant cultural life- élénk kulturális élet

## Home, Place of Living- Creative Task

Complete the sentences with a suitable word.

### My Town

My hometown is ..... in Eastern Hungary. There are about 100,000 ..... living there.

In the past, a lot of ..... were created here with huge ....., where hundreds of people can live. Nowadays more and more ..... are being built in the various ..... of the town, close to nature. Luckily, the local factories are on the ....., far from the centre.

We live in a ..... house with lots of rooms, so we do not have to ..... a room with my siblings. My window ..... a park. I can say we live in really pleasant .....

- *blocks of flats*
- *detached houses*
- *housing estates*
- *inhabitants*
- *outskirts*
- *overlooks*
- *share*
- *situated*
- *spacious*
- *suburbs*
- *surroundings*



## Home, Place of Living- Picture Based Topic Description

You should talk about the topic: *home, place of living* including the clues and the ideas represented by the pictures.



- *your neighbourhood*
- *facilities near your home*
- *arrangement of rooms*
- *furnishing, decoration*
- *your hometown, sights, activities*
- *types of homes*
- *flat vs. house with a garden*
- *living in a city vs. living in the country*

## Home, Place of Living- Unjumbling

### Unjumble the questions.

1. are/ most/ what/ the/ things/ important/ to/ a/ choosing/ when/ place/ live/ to/  
consider?  
\_\_\_\_\_?
2. prefer/ where/ live:/ in/ in/ country/ town/ would/ you/ a/ the/ to/ or?  
\_\_\_\_\_?
3. live/ of/ or/ flats/ you/ do/ in/ a/ in/ block/ a/ house?  
one/ do/ which/ think/ you/ better/ is?  
\_\_\_\_\_?
4. like/ would/ move/ to/ house/ you?  
\_\_\_\_\_?
5. what/ neighbourhood/ is/ like/ your? what/ you/ like/ it/ about/ do?  
would/ change/ what/ it/ about/ you?  
\_\_\_\_\_?
6. bedroom/ needs/ everyone/ own/ their. agree/ you/do?  
\_\_\_\_\_?
7. one/ about/ thing/ if/ could/ you/ change/ your/ home,/ what/ be/ it/ would?  
\_\_\_\_\_?
8. good/ house/ is/ moving/ brings/ because/ it/ meet/opportunities/ people/ to/ new/  
do/ and/ things/ new. you/ agree/ do?  
\_\_\_\_\_?



**6. School and  
Education**

## School and Education- Questions

### Hang6

1. At what age do children start school in Hungary?
2. What is your school like?
3. What special courses does your school offer?
4. What subjects are you good/bad at?
5. Which subjects are the most popular with students?
6. What class do you attend?
7. How do you get on with your form teacher and classmates?
8. What are you like as a student?
9. What makes a good teacher/ student?
10. What programs does your class have during the school year?
11. What does your classroom look like?
12. How do you usually spend your days at school?
13. What extracurricular activities can you take part in at your school?
14. What foreign languages are taught in your school?
15. On what occasions do you wear uniforms at school?
16. Why is language learning important?
17. Why have you chosen English?
18. What are the possible ways of learning languages?

## School and Education- Vocabulary

1. enthusiastic- lelkes
2. oral presentation- szóbeli felelet
3. responsibility- felelősség
4. extra-curricular activities- tanterven kívüli iskolai foglalkozások
5. atmosphere- légkör, hangulat
6. field of interest- érdeklődési terület
7. arts/ science subjects- humán/ reál tárgyak
8. strong/weak point- erősség/gyengeség
9. get on well with- jól kijön valakivel
10. be specialised in- tagozatos vmilyen tárgyból
11. take an entrance exam- felvételizik
12. live up to one's expectations- megfelelni vki elvárásainak
13. lose one's temper- elveszíti a türelmét
14. form teacher- osztályfőnök
15. take private lessons- különórákat vesz
16. study circle- szakkör
17. grab every opportunity to ...- minden alkalmat megragad arra, hogy ...
18. school trip- osztálykirándulás
19. a wide choice of ...- széles választéka ...
20. language learning applications- nyelvtanuló alkalmazások

## School and Education- Creative Task

Complete the chart with the missing words.

Then complete the sentences with the suitable word.

Noun	Verb	Adjective
an enthusiast/ enthusiasm		
		presentable
	interest	
		entrant
	expect	
		choosy
		applied

- enthuse, enthusiastic
- presentation, present
- interest, interested, interesting
- enter, entrance
- expectation, expectant
- choose, choice
- apply, an applicant, application

Tom is a real ..... for chemistry. He is absolutely ..... about learning it.

I am always nervous when I have to make a ..... on a topic. However, my teachers always like the way I ..... my work.

The students showed great ..... in the new study circle. They found the idea .....

To ..... a good university you have to work really hard. In the past, ..... exams had to be taken.

Our teacher ..... us to prepare for every lesson. Her ..... are high.

The ..... of foreign languages is amazing in this school. They offer five different languages to ..... from.

I have language learning ..... on my mobile. I ..... them to improve my vocabulary and reading skills.

## School and Education- Picture based Topic Description

You should talk about the topic: *school and education* including the clues and the ideas represented by the pictures.



- *school subjects language learning*
- *school facilities*
- *an ideal teacher*
- *study circles*
- *out of school activities*
- *plans for the future*

## School and Education- Unjumbling

Unjumble the questions.

1. what/ children/ school/ do/ start/ in/ age/ Hungary/ at?  
\_\_\_\_\_?
2. school/ like/ is/ your/ what?  
\_\_\_\_\_?
3. does/ offer/ special/ what/ courses/ school/ your?  
\_\_\_\_\_?
4. what/ are/ at/ subjects/ good/bad/ you?  
\_\_\_\_\_?
5. with/ popular/ the/ are/ which/ subjects/ students/ most?  
\_\_\_\_\_?
6. what/ attend/ do/ you/ class?  
\_\_\_\_\_?
7. get/ classmates/ how/ do/ with/ you/ teacher/ on/ form/ your/ and?  
\_\_\_\_\_?
8. a/ you/ as/ what/ like/ are/ student?  
\_\_\_\_\_?





## **7. Traffic and Travelling**

## Traffic and Travelling- Questions

### Hang7

1. Have you ever been abroad? If yes, where?
2. How do you like to travel?
3. What was your most memorable holiday and why?
4. How would you compare travelling by bus and by train?
5. What are the advantages and disadvantages of travelling by plane?
6. What kinds of things are forbidden to take on a plane?
7. What documents do you need when you travel to a foreign country?
8. How do you prepare for a holiday abroad?
9. Do you take a lot of photos when you are on holiday?
10. How do you like spending your holidays?
11. How do you plan your holidays?
12. What can Hungary offer to foreigners?
13. What types of accommodation can tourists book?
14. How can you get around in a city?
15. What traffic problems do people have to face?
16. What are the colours of the traffic lights and their meanings?
17. What environmentally friendly ways of transport can you name?
18. Why do you think there are so many accidents on the roads today?

## Traffic and Travelling- Vocabulary

1. accommodation- szállás
2. craze for- divat, mánia (eg. There is a growing craze for using scooters on the roads.)
3. cycle path- kerékpárút
4. departure lounge- reptéri várócsarnok
5. destination- célállomás
6. environmentally friendly way of travelling- környezetbarát utazási mód
7. exceed the speed limit- túllépi a megengedett sebességet
8. high season/ off-season- főszezon/ elő-, utószezon
9. means of public transport- tömegközlekedési eszköz
10. neighbouring countries- szomszédos országok
11. observe the traffic rules- betartja a közlekedési szabályokat
12. out-of-the-way place- istenhátamögötti hely
13. rush hour- csúcsforgalmi időszak
14. season ticket - bérlet
15. seat reservation - helyfoglalás
16. security check- biztonsági ellenőrzés
17. traffic jam- forgalmi dugó
18. traffic lights- közlekedési lámpa (colours: green, amber, red)
19. travel broadens our mind- az utazás szélesíti a látókörünket
20. travel far and wide- széltében-hosszában utazgatni

## Traffic and Travelling- Creative Task

Find out the expressions with the help of the definitions.

- reserve e.g. a hotel room – b..... a.....
- a crowd of vehicles that cannot move - t.....  
j.....
- does not pollute the air, water, land - e.....  
f.....
- a narrow track where you can pedal safely - c.....  
p.....
- a period of time when streets are full of vehicles - r.....  
h.....
- the record of an ordered place to sit e.g. on a train - s.....  
r.....
- a huge room for waiting for your plane to board - d.....  
l.....
- drive faster than it is allowed - e..... the  
s..... l.....
- a kind of card that allows you to travel e.g. by bus as many times as you want in a  
period of time - s..... t.....
- an examination to make sure that something is safe - s.....  
c.....

## Traffic and Travelling- Picture Based Topic Description

You should talk about the topic: *traffic and travelling* including the clues and the ideas represented by the pictures.



- *individual / public transport*
- *vehicles*
- *traffic problems in big cities*
- *local transport*
- *organizing trips and holidays*
- *popular destinations*
- *types of accommodation*
- *booking online*

## Traffic and Travelling- Unjumbling

Unjumble the questions.

1. been/ have/ abroad/ you/ ever?

\_\_\_\_\_?

2. like/ how/ do/ to/ travel/ you?

\_\_\_\_\_?

3. and/ memorable/ your/ was/ what/ holiday/ why/ most?

\_\_\_\_\_?

4. travelling/ by/ compare/ bus/ you/ and/ train/ would/ by/ how?

\_\_\_\_\_?

5. disadvantages/ by/ of/ travelling/ plane/ advantages/ the/ are/ and/ what?

\_\_\_\_\_?

6. of/ are/ take/ a/ on/ plane/ forbidden/ things/ kinds/ to/ what?

\_\_\_\_\_?

7. you/ travel/ country/ what/ do/ to/ you/ a/ foreign/ need/ documents/ when?

\_\_\_\_\_?

8. holiday/ for/ do/ abroad/ you/ how/ a/ prepare?

\_\_\_\_\_?



**Keys to Creative  
Tasks**

## Daily Routine

Find the odd one out in each group of phrases.

1.

get caught in a traffic jam, leave for school/ work, take a bus, **go out with sy**, on the way home

2.

nightmare, have a lie-in, **sleep on something**, set the alarm clock, oversleep, wake up, take a nap

3.

make an appointment, **have a row with sy**, organise family programmes, hang out

4.

help with the household chores, do the odd jobs, **do homework**, household appliances, feed the pets

5.

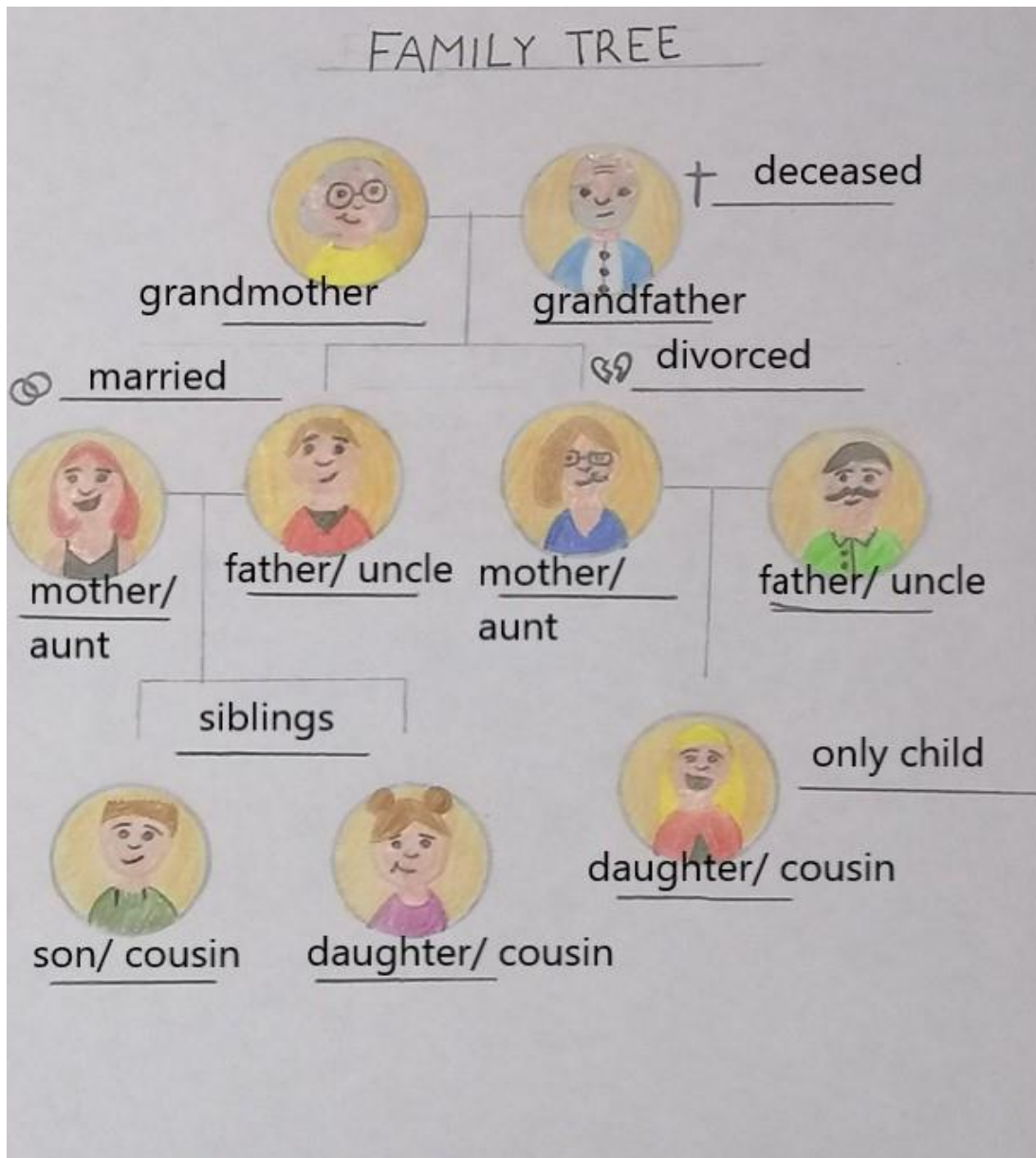
**lie the table**, get breakfast ready, set the table, make a sandwich, clear the table, load the dishwasher

1. go out with somebody means spending time together and having a romantic relationship
2. sleep on something means delaying a decision until the next day
3. have a row means having an argument, so it is something negative
4. do *homework* is not the same as *housework*
5. *lie* the table is not the same as *lay* the table = set the table



## Family

Label the picture with the suitable words. You can also add extra relations to the pictures.



- aunt
- cousin
- daughter
- deceased
- divorced
- father
- grandfather
- grandmother
- married
- mother
- only child
- siblings
- son
- uncle

## Food and Meals

Match the definitions with the expressions.

1. Made from wholegrains that have been milled to a fine texture, giving a plain brown appearance – **F- wholemeal products**
2. A natural desire to satisfy a bodily need, especially for food – **I- appetite**
3. Flavoured with or fragrant with spice – **A- spicy**
4. A product containing or made from milk – **D- dairy products**
5. Highly pleasant to the taste – **J- delicious**
6. Shellfish and sea fish, served as food – **G- seafood**
7. Containing substances necessary for growth, health and good condition – **E- nourishing**
8. You don't feel like you should eat – **B- lack of appetite**
9. The distinctive taste of a food or drink – **H- flavour**
10. A meal made up of three dishes (usually a starter, main course and dessert) – **C- three-course meal**

## Free Time Activities and Hobbies

Unjumble the letters to find the words related to the topic. There are some hints to help you.

AUIMSNG (enjoyable) - .....**amusing**.....

LPAY (act, comedy, drama) - .....**play**.....

BLLOLEYVLA (hit, net, teams, beach) - .....**volleyball**.....

BSKEBALLTA (teams, ring, ball) - .....**basketball**.....

BLFOLOTA (goal, goalkeeper, kick) - .....**football**.....

RDINGEA (cover, chapter, novel) - .....**reading**.....

TNISNE (net, racket, umpire) - .....**tennis**.....

CNMAIE (trailer, screen, snacks) - .....**cinema**.....

TETERHA (dress up, stage, interval, applause) - .....**theatre**.....

## Home, Place of Living

Complete the sentences with a suitable word.

### My Town

My hometown is *situated* in Eastern Hungary. There are about 100,000 *inhabitants* living there.

In the past, a lot of *housing estates* were created here with huge *blocks of flats*, where hundreds of people can live. Nowadays more and more *detached houses* are being built in the various *suburbs* of the town, close to nature. Luckily, the local factories are on the *outskirts*, far from the centre.

We live in a *spacious* house with lots of rooms, so we do not have to *share* a room with my siblings. My window *overlooks* a park. I can say we live in really pleasant *surroundings*.

## School and Education

Complete the chart with the missing word forms.

Then complete the sentences with the suitable words.

Noun	Verb	Adjective
an enthusiast/ enthusiasm	<i>enthuse</i>	<i>enthusiastic</i>
<i>presentation</i>	<i>present</i>	presentable
<i>interest</i>	interest	<i>interested, interesting</i>
<i>entrance</i>	<i>enter</i>	entrant
<i>expectation</i>	expect	<i>expectant</i>
<i>choice</i>	<i>choose</i>	choosy
<i>an applicant, application</i>	<i>apply</i>	applied

Tom is a real ..... **enthusiast** ..... for chemistry. He is absolutely ..... **enthusiastic** ..... about learning it.

I am always nervous when I have to make a ..... **presentation** ..... on a topic. However, my teachers always like the way I ..... **present** ..... my work.

The students showed great ..... **interest** ..... in the new study circle. They found the idea ..... **interesting** .....

To ..... **enter** ..... a good university you have to work really hard. In the past, ..... **entrance** ..... exams had to be taken.

Our teachers ..... **expect** ..... us to prepare for every lesson. Their ..... **expectations**..... are high.

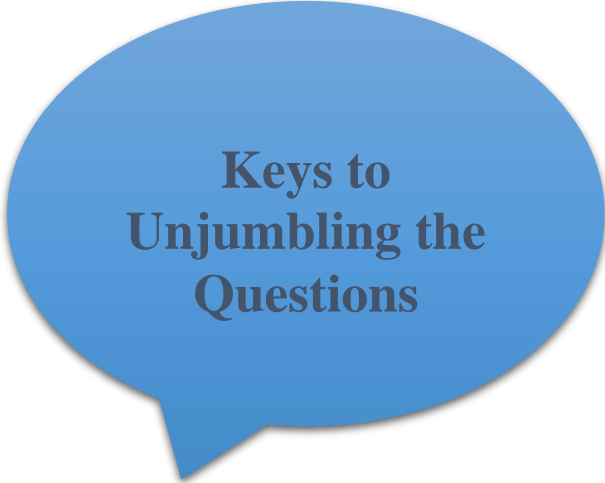
The ..... **choice** ..... of foreign languages is amazing in this school. They offer five different languages to ..... **choose** ..... from.

I have a language learning ..... **application** ..... on my mobile. I ..... **apply** ..... it to improve my vocabulary.

## Traffic and Travelling

Find out the expressions with the help of the definitions.

- reserve e.g. a hotel room – **book accommodation**
- a crowd of vehicles that cannot move - **traffic jam**
- does not pollute the air, water, land - **environmentally friendly**
- a narrow track where you can pedal safely - **cycle path**
- a period of time when streets are full of vehicles - **rush hour**
- the record of an ordered place to sit e.g. on a train - **seat reservation**
- a huge room for waiting for your plane to board - **departure lounge**
- drive faster than it is allowed - **exceed the speed limit**
- a kind of card that allows you to travel e.g. by bus as many times as you want in a period of time - **season ticket**
- an examination to make sure that something is safe - **security check**



**Keys to  
Unjumbling the  
Questions**

## Daily Routine

Unjumble the questions.

1. get/ you/ do/ up/ when?

**When do you get up?**

2. up/ you/ waking/ what/ after/ do/ do?

**What do you do after waking up?**

3. have/ what/ you/ breakfast/lunch/dinner/ do/ for?

**What do you have for breakfast/ lunch/ dinner?**

4. breakfast/ prepares/ your/ who?

**Who prepares your breakfast?**

5. school/ leave/ you/ for/ when/ do?

**When do you leave for school?**

6. go/ how/ do/ school/ you/ to?

**How do you go to school?**

7. day/ is/ school/ what/ typical/ a/ at/ like?

**What is a typical day at school like?**

8. lunch/ you/ do/ when/ have/ usually?

**When do you usually have lunch?**



## Family

Unjumble the questions.

1. what/ like/ family/ your/ is? a/ you/ big/ do/ in/ or/ in/ small/ family/ live/ a?

**What is your family like? Do you live in a small or in a big family?**

2. your/ take/ ways/ do/ of/ appearance/ after/ in/ in/ the/ you/ what/ family/ members/ and/ character?

**In what ways do you take after the members of your family in appearance and character?**

3. relationship/ like/ is/ parents/ your/ your/ with/ what?

**What is your relationship like with your parents?**

4. mother/father/ what/ like/ is/ your?

**What is your mother/ father like?**

5. your/ in/ is/ who/ the/ breadwinner/ family?

**Who is the breadwinner in your family?**

6. are/ an/ you/ child/ only? your/ describe/ not,/ if/ in/ and/ in/ appearance/ sibling(s)/ character.

**Are you an only child? If not, describe your sibling(s) in appearance and in character.**

7. you/ do/ who/ live/ with?

**Who do you live with?**

8. grandparents/ do/ with/ you/ live/ your? often/ not,/ do/ you/ if/ how/ meet?

**Do your grandparents live with you? If not, how often do you meet?**

## Food and Meals

Unjumble the questions.

1. mean/ does/ healthy/ what/ eating?

**What does healthy eating mean?**

2. dinner/ and/ for/ have/ lunch/ do/ breakfast/ what/ you?

**What do you have for breakfast, lunch and dinner?**

3. what/ them?/ drink/ do/ energy/ you/ about/ do/ drinks/ you/ think?

**What do you think about energy drinks? Do you drink them?**

4. your/ eat/ family/ how/ together/ often/ does?

**How often does your family eat together?**

5. meal/ what/ your/ are/ times?

**What are your meal times?**

6. eat/ occasions/ on/ what/ do/ you/ out?

**On what occasions do you eat out?**

7. you/ out/ places/ you/ what/ do/ eat/ when/ like?

**What places do you like when you eat out?/**

**When you eat out, what places do you like?**

8. what/ like/ school/ canteen/ your/ is?

**What is your school canteen like?**

## Free Time Activities and Hobbies

Unjumble the questions.

1. hobbies/ do/ have/ what/ you?

**What hobbies do you have?**

2. you/ somebody/ do/ spending/ time,/ how/ free/ like/ alone/ your/ with/ or?

**How do you like spending your free time, alone or with somebody?**

3. choose/ if/ you/ a/ hobby,/ could/ be/ would/ it/ what?

**If you could choose a hobby, what would it be?**

4. enjoy/ kind/ general/ in/ what/ do/ indoor/outdoor/ of/ people/ activities/ doing?

**What kind of indoor/outdoor activities do people enjoy doing in general?**

5. most/ past/ were/ in/ the/ hobbies/ typical/ what/ the?

**What were the most typical hobbies in the past?**

6. you/ do/ in/ social/ take/ part/ what/ programs?

**What social programs do you take part in?**

7. with/ music/ why/ people/ so/ young/ festivals/ are/ popular?

**Why are music festivals so popular with young people?**

8. in/ sports/ people/ do/ so/ many/ free/ time/ why/ there/ are/ who/ their/ extreme?

**Why are there so many people who do extreme sports in their free time?**

## Home, Place of Living

Unjumble the questions.

1. are/ most/ what/ the/ things/ important/ to/ a/ choosing/ when/ place/ live/ to/ consider?

**What are the most important things to consider when choosing a place to live?**

2. prefer/ where/ live:/ in/ in/ country/ town/ would/ you/ a/ the/ to/ or?

**Where would you prefer to live: in a town or in the country?**

3. live/ of/ or/ flats/ you/ do/ in/ a/ in/ block/ a/ house?

one/ do/ which/ think/ you/ better/ is?

**Do you live in a block of flats or in a house? Which one do you think is better?**

4. like/ would/ move/ to/ house/ you?

**Would you like to move house?**

5. what/ neighbourhood/ is/ like/ your? what/ you/ like/ it/ about/ do?

would/ change/ what/ it/ about/ you?

**What is your neighbourhood like? What do you like about it?  
What would you change about it?**

6. bedroom/ needs/ everyone/ own/ their. agree/ you/do?

**Everyone needs their own bedroom. Do you agree?**

7. one/ about/ thing/ if/ could/ you/ change/ your/ home,/ what/ be/ it/ would?

**If you could change one thing about your home, what would it be?**

8. good/ house/ is/ moving/ brings/ because/ it/ meet/opportunities/ people/ to/ new/ do/ and/ things/ new. you/ agree/ do?

**Moving house is good because it brings opportunities to meet new people and do new things. Do you agree?**

## School and Education

Unjumble the questions.

1. what/ children/ school/ do/ start/ in/ age/ Hungary/ at?

**At what age do children start school in Hungary?**

2. school/ like/ is/ your/ what?

**What is your school like?**

3. does/ offer/ special/ what/ courses/ school/ your?

**What special courses does your school offer?**

4. what/ are/ at/ subjects/ good/bad/ you?

**What subjects are you good/bad at?**

5. with/ popular/ the/ are/ which/ subjects/ students/ most?

**Which subjects are the most popular with students?**

6. what/ attend/ do/ you/ class?

**What class do you attend?**

7. get/ classmates/ how/ do/ with/ you/ teacher/ on/ form/ your/ and?

**How do you get on with your form teacher and classmates?**

8. a/ you/ as/ what/ like/ are/ student?

**What are you like as a student?**

## Traffic and Travelling

Unjumble the questions.

1. been/ have/ abroad/ you/ ever?

**Have you ever been abroad?**

2. like/ how/ do/ to/ travel/ you?

**How do you like to travel?**

3. and/ memorable/ your/ was/ what/ holiday/ why/ most?

**What was your most memorable holiday and why?**

4. travelling/ by/ compare/ bus/ you/ and/ train/ would/ by/ how?

**How would you compare travelling by bus and by train?**

5. disadvantages/ by/ of/ travelling/ plane/ advantages/ the/ are/ and/ what?

**What are the advantages and disadvantages of travelling by plane?**

6. of/ are/ take/ a/ on/ plane/ forbidden/ things/ kinds/ to/ what?

**What kinds of things are forbidden to take on a plane?**

7. you/ travel/ country/ what/ do/ to/ you/ a/ foreign/ need/ documents/ when?

**What documents do you need when you travel to a foreign country?**

8. holiday/ for/ do/ abroad/ you/ how/ a/ prepare?

**How do you prepare for a holiday abroad?**

## Useful Phrases

### Linking words

- **Positive addition:**
  - and, both...and, also → She's both kind and pretty.
- **Contrast:**
  - But, however, although → Although I live in Nyíregyháza, I study in Debrecen.
- **Cause/Reason:**
  - because, so → She ate a lot because she was very hungry.
- **Condition:**
  - if, unless, or → He won't come again unless you invite him.
- **Purpose:**
  - to, so that → My mother gave me her keys so that I could visit her.
- **Time:**
  - when, as soon as, while, before, until, since → Kate called me as soon as she realised that it was a lie.
- **Place:**
  - where → I don't know where to go.
- **Listing points:**
  - To begin: first, first of all → First, I wash my hair.
  - To continue: secondly, then, next → Then, I go to work.
  - To conclude: finally → Finally, I go to bed.

### Useful phrases to express an opinion:

- I think/consider/feel/believe/suppose (that) ... → Én úgy gondolom/tartom/érezem/hiszem/feltételezem, hogy ...
- As far as I'm concerned ... → Meggyőződésem szerint ...
- From my point of view, ... → Az én nézőpontomból ...
- As I see it, ... → Ahogyan én látom, ...
- To my mind, ... → Meglátásom szerint...
- I have no doubt that ... → Nincs arról kétségem, hogy ...
- I'm not sure (about/if) ... → Nem vagyok biztos abban, hogy ...
- ... →
- Speaking personally, ... → Hogy őszinte legyek, ...
- It seems to me that ... → Nekem úgy tűnik, hogy ...
- I'm of the opinion that ... → Azon a véleményen vagyok, hogy ...

# TIPPEK A SIKERES SZÓBELI VIZSGÁHOZ



9. C OSZTÁLY, ANGOL HALADÓ NYELVI CSOPORT TANULÓI  
NYÍREGYHÁZI VASVÁRI PÁL GIMNÁZIUM  
2020.



## **Kedves Leendő Vasvárisok!**

Mindnyájan jól ismerjük azt a nyomasztó érzést, ami a szóbeli vizsga előtti napokban kerít hatalmába bennünket. Sok kérdésünk és félelmünk van a megmérettetéssel kapcsolatban, folyamatosan az jár a fejünkben, hogy vajon mi fog történni a vizsga során, mi lesz, ha valami nem jut az eszünkbe, ha nem értünk meg egy kérdést, netán olyan témákat húzunk ki, amik nem állnak közel hozzánk.

Mi, tapasztalt diákok, szeretnénk tanácsokat és tippeket adni nektek, hogy ne szorongással, hanem inkább izgalommal várjátok ezt az eseményt és olyan teljesítményt nyújtsatok, ami hozzásegít benneteket a sikerhez.

Reméljük, hogy ötleteink hasznosnak bizonyulnak és találkozhatunk jövőre a Nyíregyházi Vasvári Pál Gimnáziumban.

**Keep calm and take our advice ☺**

## **1. Próbáld minél többet beszélni!**

Nyelvtanulóként bizonyára jól tudod, hogy a nyelvhasználat legjobb része a beszélgetés. Próbáld meg a szóbeli vizsgát is egy olyan baráti csevegésnek tekinteni, amely során elmondhatod a véleményedet, megoszthatod a tapasztalataidat és kifejtheted az ötleteidet a vizsgáztatóknak egy-egy témával kapcsolatban. Arra azonban figyelj, hogy minél részletesebben és választékosabban beszélj! Ha időben elkezded a gyakorlást, nagy valószínűséggel gördülékenyen és kevés hibával fog menni a társalgás. A legjobb, ha a nyelvtanároddal gyakorolsz, hiszen ő rögtön ki tud javítani, ha szükséges, vagy segít, ha elakadnál a gondolataid kifejtése során. Természetesen barátaidat, osztálytársaidat, sőt angolul tudó családtagjaidat is bevonhatod a felkészülésbe. Még egyedül is gyakorolhatsz, például úgy, hogy elmondasz egy-egy történetet, összefoglalod, hogy mi történt veled a nap során, mit láttál a tévében, kikkel találkoztál, vagy éppen milyen napod lesz. A lényeg az, hogy eljuss arra a szintre, amikor már viszonylag kevesebb gondolkozással jutnak eszedbe a szavak és a kifejezések.

## **2. Nézz sok filmet, hallgass angol szöveget vagy zenét!**

Ha szeretsz filmezni és érdekelnek a sorozatok, igyekezz angol nyelven nézni azokat. Az elején nagyon nehéz, hiszen sokszor olyan gyorsan, vagy valamilyen érthetetlen dialektussal beszélnek a szereplők, hogy egy szót sem értesz belőle, de ne csüggedj! Ilyenkor érdemes angol nyelvű felirattal követni az eseményeket.

Hasznos lehet, ha van kedvenc youtubered, aki történetesen angol anyanyelvű, így az ő követése is fejleszti például a szókincsedet. Sőt, a videójátékokat is felhasználhatod szókincsed, vagy éppen beszédkészséged fejlesztésére, ha angol nyelven játszol. Ez talán meggyőzi a szüleidet arról, hogy mennyire hasznos időtöltés a videójátékozás.☺

## **3. Tanuld meg a témaköröket!**

Az iskolák rendszerint megadják, hogy milyen témakörök fordulhatnak elő a beszélgetés során. Ezeket érdemes előre átnézni, kidolgozni, megtanulni úgy, hogy a témákhoz kapcsolódó kérdésekre válaszolsz, lehetőleg minél részletesebben. De vigyázz, ne azt a megoldást válaszd, hogy megírod előre a szöveget, aztán szó szerint megtanulod, mert a vizsgáztatók ezt egy perc alatt átlátják! Márpedig ők olyan diákokat keresnek, akik tudnak tanulni és nem olyanokat, akik magolnak. Fontos, hogy minden témakörhöz megfelelő szókincsed legyen. Ehhez gyűjtsd össze a téma legfontosabb szavait és szódd bele a mondandódba.

Legyen a tarisznyádban néhány különleges kifejezés, amit megvillanthatsz a vizsga során, remélve, hogy elbűvölöd vele a felvételiztető tanárokat.

#### **4. Építsd fel a beszédedet!**

Nagyon jó benyomást tesz a vizsgáztatókra, ha a témát nem úgy adod elő, ahogy éppen eszedbe jutnak a dolgok, hanem a szövegednek van egy szép íve, szerkezete, azaz bevezeted, kifejtet, végül összefoglalod a mondanivalódat. Emiatt először érdemes egy bevezető mondattal kezdeni, amolyan felvezetéssel, majd néhány gondolatot mondj a képről, de ne merülj el a részletekben! A feladat az, hogy a témáról beszélj, a kép ehhez szolgál segítségül. A kifejtés során mesélj el mindent, ami eszedbe jut, de gondolataidat igyekezz logikus sorrendben felfűzni! Ebben segítenek a kötőszavak és a véleményt nyilvánító kifejezések. Minél többet tanulj meg ezekből, hogy ne csak az „*in my opinion*”, vagy a „*to my mind*” jusson mindig az eszedbe! Végül foglald össze a mondottakat, fogalmazz meg saját véleményt, illetve tapasztalatot! Hidd el, nem nehéz!

#### **5. Ismerd meg a pontozási szempontokat!**

Az igazán felkészült vizsgázó előre tudja, hogy milyen szempontok alapján fogják értékelni a szóbeli vizsgán nyújtott teljesítményét. A vizsgáztatók figyelik az egyes témakörökben való jártasságot, a nyelvhasználatodat, a szókincsed sokszínűségét, a kiejtésedet és a kommunikációs készségeidet, azaz, hogy miképpen tudsz reagálni a kérdésekre. Ez így nagyon bonyolultnak tűnik, de hidd el, az a legfontosabb, hogy merj beszélgetni a tanárokkal. A szóbelire összesen 50 pontot kaphatsz. Természetesen nem szabad elhanyagolni a központi magyar és matematika írásbeliket, valamint az általános iskolában szerzett pontok szerepét, hiszen csak akkor lesz sikeres a felvételig, ha minden területen megfelelő számú pontot tudsz szerezni. A felvételig szóló információkat megtalálod iskolánk honlapján- [www.nyhvpg.hu](http://www.nyhvpg.hu) – a *felvételi információk* fül alatt.

## **6. No para, menni fog!**

Végül jöjjön néhány tanács a vizsgát megelőző napokra, órákra, percekre. A legfontosabb, hogy ne stresszelj! A tanárok tisztában vannak vele, hogy valószínűleg ez az első igazán komoly megmérettetésed. Mindnyájan tapasztaltak, és hidd el, tényleg kedvesek! Előző este feltétlenül aludj eleget, a vizsga előtt pedig egyél, hiszen előfordulhat, hogy sokat kell várnod, mire sorra kerülsz! Amikor belépsz a terembe, köszönj hangosan, mosolyogj és légy magabiztos! Fontos a jó fellépés. Legyen nálad olyan irat- személyi igazolvány/ diákigazolvány-, amivel tudod igazolni a személyazonosságodat. Ha pedig bizonytalan vagy valamivel kapcsolatban, bátran kérdezz!

**Kellemes élményeket és  
sikeres vizsgát kívánunk.  
Reméljük, jövőre találkozunk a  
Vasváriban!**

## Köszönetnyilvánítás

A projektmunka legfontosabb pozitívuma az együttműködés. Sajnos a COVID-19 vírus nem tette lehetővé a személyes találkozást a két iskola tanulói között, de szerencsére könnyen át tudtuk hidalni a problémát az online térben történő kommunikációval. Természetesen ehhez szükség volt a kollégák és a gyerekek közreműködésére és odaadó munkájára. Ezért szeretnék köszönetet mondani Homoródi Zsuzsának és tanítványainak, a Nyíregyházi Apáczai Csere János Általános Iskola és AMI 7. A osztály nyelvi csoportjának. Köszönöm továbbá a közös munkát Csonka Dorina angol- spanyol szakos kolléganőnek és tanítványainak, Fazekas Dóra 9. D, Tass Levente 9. C és Minya Írisz 9. A osztályos tanulóknak. Nagy köszönet illeti angol tagozatos diákjaimat a 9. C osztályból: Batári Noémi, Csécsi Liliána, Csonka Eszter Luca, Csont Réka, Greksza Beatrix, Hegedüs Erika Virág, Kató Eszter, Kovács Gyula Kristóf, Lukács Benedek, Molnár Lilla, Opitz Réka és Suhaj Réka tanulókat.

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Gulyás Anita Gabriella  
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